**SINDH MADRESSATUL ISLAM (SMI) UNIVERSITY**

**ALL DEPARTMENTS**

**COURSE SYLLABUS – ONLINE CLASSES**

**w.e.f. June 1st 2020**

**Program (BS)**

**1. COURSE INFORMATION**

|  |  |
| --- | --- |
| **Course Title** | Islamic Studies |
| **Course Code** | HMT 302 / HSS 101 / GC 101 / AIM 111 |
| **Credit Hours** | 1 |
| **Pre-requisite** | None |
| **Type of Course** | BS |
| **Academic Year** | Spring - 2022 |
| **Coordinator Name** | Dr.Sumbul Ansar |
| **Contact Details** | Cellphone: 0333-2212768 |

**1. BACKGROUND**

The first revelation to Prophet Muammad (PBUH) in Sūrah al-‘Alaq (verses 1-4) is about the divine instr uction to “reading by the name of God”, thus underscores the tawīd philosophy that education in its essence is not purely a mundane activity, but an integral part of faith. Recently, the concept of education in Islam has been influenced by secularism since the time of colonization and the collapse of the Ottoman Empire, which consequently resulted in the failure of the Muslim Ummah in its quest for nation building and development according to Islamic perspective. The purpose of education in Islam is to produce a good human being (al-insān al-āli), who is capable of delivering his/her duties as a servant of Allāh (abdullāh) and His vicegerent (khalīfah) on earth.

**2. INTRODUCTION**

This course of Islamic Studies which is a multi-disciplinary subject has been designed for the students of Bachelor Degree, The purpose of education in Islam is to produce a good human being (al-insān al- āli), who is capable of delivering his/her duties as a servant of Allāh (abdullāh) and His. Vicegerent (khalīfah) on earth Indeed, Islamic education lays down sound foundations for individual, family, and social life to promote true believers of Islam and good citizens for a peaceful and harmonious society. ... Therefore, the role of Islamic education is being discussed with respect to, how to attain individual, family, and social peace.

Islam has put greater emphasis on the importance of acquisition and dissemination of knowledge

(‘ilm) than any other human activities. In fact, it makes it compulsory (far) upon its adherents,

Regardless of gender, to learn and disseminate knowledge. The obligation of seeking out knowledge is binding upon every Muslim by the command of the Qur’an and Sunnah of the Prophet (PBUH). This course aims to provide fundamental Islamic Concepts and increase understanding of Islamic history, its evolution and future. Also to sharpen their understanding of areas related with faith, Islamic life and its various aspects. To enrich existing knowledge of history of Islam.

**3. COURSE LEARNING OBJECTIVES**

The course of Islamic Studies is designed to:

* The importance of preaching in our lives has the same importance just like spinal-cord has in the human skeleton that is without it there is no chance of survival.
* Amar-bil-maroof means to teach people about the good acts and accordingly to teach people about the fruits of these good deeds in jannat.
* Nahi-anil-munkar means to tell the people that the path they are blindly following is not true and the result of these bad acts is jahannum which the ALMIGHTY ALLAH has created for severe punishments for those who had not follow the right path.
* Therefore as a muslim it is necessary that we must perform these TWO basic duties which are Amar-bil-maroof and Nahi-anil- munkr.
* What is important is that the Muslim child be exposed to an education that predominantly teaches values such as obedience, care, forgiveness, respect and truthfulness etc.
* Education should aim at the balanced growth of the total personality of man through the training of man's spirit, intellect, his rational self, feelings and bodily senses. Education should cater therefore for the growth of man in all its aspects: spiritual, intellectual, imaginative, physical, scientific, linguistic, both individually and collectively and motivate all aspects towards goodness and the attainment of perfection. The ultimate aim of Muslim education lies in the realization of complete submission to Allah on the level of the individual, the community and humanity at large.
* It would follow then that the aim of an Islamic school is to provide an environment which allows the student to realize these ideals and gain an education that enhances his spiritual, intellectual, imaginative, physical, scientific and linguistic growth.

**4. COURSE CONTENTS AND TOPICS (LESSON PLAN)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Topic Covered** | **Activities** | **Dates** |
| 1 | **Introduction Quran**   * Basic Concepts of Quran * History of Quran * Uloom-ul-Quran | **Online Forum Discussion** | Covered |
| 2 | **Life of Holy Prophet (SAW) Before Prophet Hood**  Life of Muhammad Bin Abdullah (In Makkah)Important Lesson Derived from the life of Holy Prophet in Makkah | **-do-** | Covered |
| 3 | **Introduction to Sunnah and Hadith**   * Introduction to Sunnah. * Basic Concepts of Hadith * Kinds of Hadith * Uloom-ul-Hadith * Legal Position of Sunnah | **-do-** | 01-05 June |
| 4 | **Islam and Science**   * Basic Concept of Islam and Science * Conntributions of Muslims in the Development of Science * Quran & Science | **-do-** | 08-12 June |
|  | ***Quiz #1*** |  | ***15 June*** |
| 5 | **Political System of Islam**   * Basic Concept of Islamic Political System * Islamic Concept of Sovereignty * Basic Institution of Govt.in Islam | **-do-** | 15-19 June |
| 6 | **Islamic Culture & Civilization**.   * Basic Concepts of Islamic Culture & Civilization * Historical Development of Islamic Culture &Civilization * Characteristics of Islamic Culture & Civilization * Islamic Culture & Civilization and Contemporary Issues | **-do-** | 22-26 June |
|  | ***Assignment #1*** |  | *29 June* |
| 7 | **Study of Selected Text of Holy Qura**   * Verses of Surah Al-Hujrat Related to Adab Al-Nabi(Verses No-1-18) | **-do-** | 29 June-  03 July |
| *8* | ***Revision/Presentation*** | ***-do-*** | *06-10 July* |
| *9* | ***Mid Term (08 Marks)*** |  | ***13-17 July*** |
| 10 | **Selected Verses of Holy Quran**   * Study of Selected Text of Holy Quran * Verses of Surah Al-Furqan * Related to Social Ethics(Verses No * (-63-77) | **-do-** | *20-24 July* |
| 11 | **Life of Holy Prophet (SAW) After migration in**  **Madina**     * Life of Muhammad Bin Abdullah (In Madina) Important Lesson Derived from the life of Holy Prophet in Madina | **-do-** | *27-31 July* |
| 12 | **Selected Study from Text of Hadith** | **-do-** | *Covered* |
|  | ***Quiz #2*** |  | ***03 August*** |
| 13 | **Islamic Ecnomic System**   * Basic Concepts of Islamic Ecnomic System * Means of Distribution of wealth in Islamic Ecnomics * Islamic Concept of Riba * Islamic Ways of Trade & Commerce | **-do-** | *03-07 August* |
| 14 | **Introduction To Islamic Law & Jurisprudence**   * Basic Concepts of Islamic Law & Jurisprudence * History & Importance of Islamic Law & Jurisprudence * Sources of Islamic Law & Jurisprudence * Nature of Differences in Islamic Law * Islam & Sectarianism | **-do-** | *10-14 August* |
| 15 | **Islamic Culture and Cvilization**   * Culture of Islam * Characteristics of Islamic Culture * Islamic values and traditions. * Languages * Food * Variety of Islamic Dresses | **-do-** | *17-21 August* |
|  | ***Assignment #2*** |  | ***24 August*** |
| 16 | **Islamic History**   * Period of Khlaft-E-Rashida * Period of Umayyad * Period of Abbasids | **-do-** | *24-28 August* |
| 17 | **Revision/Presentation** | **-do-** | 01-04 Sept |
| **18** | ***Final Examination (24 Marks)*** |  | **07-11 Sept** |

**Please note:** This is a proposed schedule only and may be varied at the discretion of the instructor to give a greater or lesser degree of emphasis to particular topics.

**5. COURSE TEXTBOOK, RECOMMENDED READINGS, AND RESOURCES:**

|  |
| --- |
| **Recommended Books Reference Book:**   1. Islamiat Compulsory By: Prof. Mufti Munib-Ur-Rehman 2. Sirat-e- Mustaqim By: Prof. Abdul Qaiyum Natiq (Translation By: Muhammad Reza Kazmi) 3. The Economic System of Islam By: Muhammad Umar Chapra 4. Introduction to Islam By: Dr. Hameed Ullah Muhammad   **Reference Material**   1. The Muslims Political Institution up to 6 Hijri By Dr.Sumbul Ansar |

**6. LEARNING STRATEGIES**

A Basic motivation approach will be applied to stir fascination among students regarding the content of the course and its implication so that they can relate the theory to practice and give their best.

All resources including audio, video, and visuals will be utilized. The students shall be encouraged for active participation. Moreover, Active learning strategies will be applied, that will include assignments, article reading, and class activities.

1. **STUDENT EVALUATION ( GRADING)**

Following is a distribution of 40 percentage across assessment tools:

|  |  |  |  |
| --- | --- | --- | --- |
| **Sessional Description** | **Frequency** | **Marks per Frequency** | **Total marks in percentage** |
| **Course Work Evaluation** | | | |
| Individual Assignments | 02 | 03 | 06 |
| Quizzes | 02 | 03 | 06 |
| Final Group Project/Presentations | 01 | 02 | 02 |
| Class Participation | - | 02 | 02 |
| **Subtotal** |  |  | **16** |
| Mid Term Exam | 01 | 08 | 08 |
| Final Exam | 01 | 16 | 16 |
| **Grand Total** |  |  | **40** |

1. **ONLINE ATTENDANCE POLICY**

Students are expected to attend their classes. Absence never exempts a student from the work required for satisfactory completion of the courses. Excessive absences of any course will result in:

1. The first warning for the absence of 10% of the class hours
2. A second warning for the absence of 20% of the class hours
3. A failing grade in the course for an absence of 25% of the class hours (as per HEC guidelines)
4. The exception to (3) may be made in the case of serious illness or death to an immediate family member if approved by the dean of the college. In such a case, the student will receive a W grade in the course

1. **PLAGIARISM**

It is the use of someone else’s idea, words, projects, artwork, phrasing, sentence structure, or other work without properly acknowledging the ownership (source) of the property. Plagiarism is dishonest because it misrepresents the work of someone else as one's own. Students who are suspected of plagiarism will answer to an investigation. Those found guilty will face disciplinary action as per the university rules.

Sir I have compiled my class timetable which I am forwarding to the students Therefore, I request you to check it so that it does not contain any confidential information from the university which is forwarded to the children.

Sir I have compiled class timetable for the students. Therefore, I request to you kindly check this So that no important records or information of the university could reach the student